# WESTSIDE INNOVATIVE SCHOOL HOUSE

CHARTER SCHOOL NUMBERS: 1627 AND 1863

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2022



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# **INDEPENDENT AUDITORS' REPORT**

Board of Directors Westside Innovative School House Los Angeles, California

# **Report on the Financial Statements**

## Opinion

We have audited the accompanying financial statements of Westside Innovative School House (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Basis for Opinion**

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Westside Innovative School House and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

# **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

# Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

# Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the school's financial statements as a whole. The WISH Community School, WISH Academy High School, WISH Home Office and Eliminations columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents) accompanying supplementary schedules, and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and, except for the portion marked "unaudited," was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked "unaudited," has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated December 15, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness on the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California December 15, 2022

# WESTSIDE INNOVATIVE SCHOOL HOUSE STATEMENT OF FINANCIAL POSITION JUNE 30, 2022

ASSETS	WISH Community School	WISH Academy High School	WISH Home Office	Total
CURRENT ASSETS				
Cash and Cash Equivalents	\$ 2,087,783	\$ 444,914	\$ 78,956	\$ 2,611,653
Accounts Receivable	1,033,694	454,888	4,959	1,493,541
Prepaid Expenses and Other Assets	116,555	18,996	26,806	162,357
Total Current Assets	3,238,032	918,798	110,721	4,267,551
LONG-TERM ASSETS				
Property, Plant, and Equipment, Net	9,669	65,503	-	75,172
Total Long-Term Assets	9,669	65,503	-	75,172
Total Assets	\$ 3,247,701	\$ 984,301	\$ 110,721	\$ 4,342,723
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts Payable and Accrued Liabilities	\$ 459,918	\$ 367,325	\$ 110,721	\$ 937,964
Deferred Revenue	520,187	190,032	-	710,219
Revolving Loan Payable, Current Portion	-	46,885	-	46,885
Total Current Liabilities	980,105	604,242	110,721	1,695,068
Total Liabilities	980,105	604,242	110,721	1,695,068
NET ASSETS				
Without Donor Restriction	2,267,596	380,059		2,647,655
Total Net Assets	2,267,596	380,059	-	2,647,655
Total Liabilities and Net Assets	\$ 3,247,701	\$ 984,301	\$ 110,721	\$ 4,342,723

See accompanying Notes to Financial Statements.

# WESTSIDE INNOVATIVE SCHOOL HOUSE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2022

	WISH	WISH			
	Community School	Academy High School	WISH Home Office	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION	301001	High School	Home Onice	Eliminations	TOLAI
State Revenue:					
State Aid	\$ 4,248,490	\$ 1,822,108	\$-	\$-	\$ 6,070,598
Other State Revenue	1,411,946	611,724	-	-	2,023,670
Federal Revenue:	, , ,	- ,			,,
Grants and Entitlements	904,863	331,558	-	-	1,236,421
Local Revenue:					
Contributions	125,477	713,552	4,621	-	843,650
Property Tax Revenue	2,415,805	740,065	-	-	3,155,870
PPP Loan Forgiveness	852,240	568,160	-	-	1,420,400
Interest Income	-	-	357	-	357
Other Revenue	69,732	24,698	1,754,694	(1,748,960)	100,164
Total Revenues, Without Donor					
Restriction	10,028,553	4,811,865	1,759,672	(1,748,960)	14,851,130
EXPENSES					
Program Services	8,281,292	3,880,679	633,782	-	12,795,753
Management and General	1,462,433	735,169	1,125,890	(1,748,960)	1,574,532
Fundraising	76,727	28,283			105,010
Total Expenses	9,820,452	4,644,131	1,759,672	(1,748,960)	14,475,295
CHANGE IN NET ASSETS	208,101	167,734	-	-	375,835
Net Assets Without Donor Restriction -					
Beginning of Year	2,059,495	212,325			2,271,820
NET ASSETS WITHOUT DONOR RESTRICTION					
- END OF YEAR	\$ 2,267,596	\$ 380,059	\$ -	\$ -	\$ 2,647,655

# WESTSIDE INNOVATIVE SCHOOL HOUSE STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2022

	WISH Community School				
	Program	Management		Total	
	Services	and General	Fundraising	Expenses	
Salaries	\$ 4,696,960	\$ 377,098	\$ -	\$ 5,074,058	
Pension Expense	677,247	546	-	677,793	
Employee Benefits	432,270	39,916	-	472,186	
Payroll Taxes	140,215	26,168	-	166,383	
Books and Supplies	393,323	-	-	393,323	
Management Fees	-	24,037	-	24,037	
Legal Expenses	-	10,110	-	10,110	
Office Expenses	-	32,942	-	32,942	
Travel	5,203	-	-	5,203	
Operation and Housekeeping Services	531,158	32,850	-	564,008	
Rental, Leases, and Repairs	442,713	47,325	-	490,038	
Interest	-	1,121	-	1,121	
Depreciation	5,136	-	-	5,136	
Other Expenses	957,067	870,320	76,727	1,904,114	
Total Functional Expenses	\$ 8,281,292	\$ 1,462,433	\$ 76,727	\$ 9,820,452	

	WISH Academy High School					
	Program	Management		Total		
	Services	and General	Fundraising	Expenses		
Salaries	\$ 2,447,400	\$ -	\$ -	\$ 2,447,400		
Pension Expense	327,089	514	-	327,603		
Employee Benefits	185,262	19,514	-	204,776		
Payroll Taxes	62,360	17,194	-	79,554		
Books and Supplies	180,060	-	-	180,060		
Management Fees	-	29,910	-	29,910		
Legal Expenses	-	38,069	-	38,069		
Office Expenses	-	21,397	-	21,397		
Travel	15,077	-	-	15,077		
Operation and Housekeeping Services	203,676	6,211	-	209,887		
Rental, Leases, and Repairs	379,570	75,061	-	454,631		
Interest	-	1,584	-	1,584		
Depreciation	24,108	-	-	24,108		
Other Expenses	56,077	525,715	28,283	610,075		
Total Functional Expenses	\$ 3,880,679	\$ 735,169	\$ 28,283	\$ 4,644,131		

	Home Office							
	I	Program	Ma	nagement				Total
		Services	an	d General	Fu	Indraising	E	xpenses
Salaries	\$	389,321	\$	337,623	\$	_	\$	726,944
Pension Expense		57,110		3,355		-		60,465
Employee Benefits		67,412		58,459		-		125,871
Payroll Taxes		6,576		25,307		-		31,883
Books and Supplies		1,448		-		-		1,448
Management Fees		-		343,324		-		343,324
Legal Expenses		-		55,909		-		55,909
Accounting Expenses		-		22,075		-		22,075
Office Expenses		-		6,503		-		6,503
Travel		-		2,773		-		2,773
Operation and Housekeeping Services		7,314		-		-		7,314
Rental, Leases, and Repairs		104,601		-		-		104,601
Insurance		-		115,468		-		115,468
Other Expenses		-		155,094		-		155,094
Total Functional Expenses	\$	633,782	\$	1,125,890	\$	-	\$	1,759,672
Elimination - Management Fees Total Functional Expenses	\$ ^	- 12,795,753	\$	(1,748,960) 1,574,532	\$	- 105.010		1,748,960) 4,475,295

See accompanying Notes to Financial Statements.

# WESTSIDE INNOVATIVE SCHOOL HOUSE STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2022

CASH FLOWS FROM OPERATING	WISH ommunity School	WISH Academy gh School	WISH ne Office	 Total
ACTIVITIES				
Change in Net Assets	\$ 208,101	\$ 167,734	\$ -	\$ 375,835
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities				
Depreciation Expense	5,136	24,108	-	29,244
PPP Loan Forgiveness	(852,240)	(568,160)	-	(1,420,400)
Change in Operating Assets	. ,			
Accounts Receivable	771,196	490,244	(4,959)	1,256,481
Prepaid Expenses and Other Assets	5,344	113,005	(26,806)	91,543
Change in Operating Liabilities Accounts Payable and Accrued				
Liabilities	189,807	186,243	110,721	486,771
Deferred Revenue	177,009	43,823	-	220,832
Net Cash Provided by Operating Activities	 504,353	456,997	78,956	 1,040,306
CASH FLOWS FROM INVESTING ACTIVITIES Purchases of Property, Plant, and				
Equipment	(6,208)	(49,006)	-	(55,214)
Net Cash Provided (Used) by				
Investing Activities	(6,208)	(49,006)	-	(55,214)
CASH FLOWS FROM FINANCING ACTIVITIES				
_		(46.972)		(46.972)
Repayments of Debt	 -	 (46,872)	 -	 (46,872)
Net Cash Provided (Used) by Financing Activities	 	 (46,872)		 (46,872)
NET CHANGE IN CASH AND CASH EQUIVALENTS	498,145	361,119	78,956	938,220
Cash and Cash Equivalents - Beginning of Year	 1,589,638	 83,795	 	 1,673,433
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 2,087,783	\$ 444,914	\$ 78,956	\$ 2,611,653
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION Loan Forgiveness Cash Paid for Interest	\$ <u>852,240</u> 1,121	\$ <u>568,160</u> 1,584	\$ <u> </u>	\$ <u>1,420,400</u> 2,705

See accompanying Notes to Financial Statements.

## NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Nature of Activities

Westside Innovative School House (the School) is a nonprofit benefit corporation under the laws of the state of California for the purpose of managing and operating public charter schools located in Los Angeles. The School is economically dependent on state and federal funding.

The charter may be revoked by the State of California Department of Education for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

## Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

## **Basis of Presentation**

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

# **Functional Allocation of Expenses**

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

#### Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

## Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

# NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Net Asset Classes (Continued)

*Net Assets With Donor Restrictions* – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

## Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2022. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

## Property and Equipment

Property and equipment additions over \$1,000 are recorded at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any remaining gain or loss is included in the statement of activities. Cost of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed currently.

The School reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired, an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2022.

# Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The School is required by law to receive in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

## NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Revenue Recognition**

Amounts received from the California Department of Education are conditional and recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

# **Contributions**

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

## **Conditional Grants**

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2022, the School has conditional grants of \$1,792,740 of which \$710,219 is recognized as deferred revenue in the statement of financial position.

#### Income Taxes

The School is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School files an exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

#### Evaluation of Subsequent Events

The School has evaluated subsequent events through December 15, 2022, the date these financial statements were available to be issued.

# NOTE 2 LIQUIDITY AND AVAILABILITY

As of June 30, 2021, financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures comprise cash and cash equivalents and grants receivable for the total amount of \$4,105,194.

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

# NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Deposit Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

## NOTE 4 PROPERTY AND EQUIPMENT

The components of property and equipment as of June 30, 2022 are as follows:

Leasehold Improvements	\$ 12,900
Equipment, Furniture and Fixtures	 384,546
Total	397,446
Less: Accumulated Amortization	 (322,274)
Total Property, Plant, and Equipment	\$ 75,172

Depreciation expense was \$29,244 for the year ended June 30, 2022.

#### NOTE 5 LONG-TERM DEBT

#### **California Department of Education Loan**

The School received a revolving loan from the California Department of Education (CDE) in the amount of \$250,000 in 2017. The loan requires annual principal payments of \$46,872. The loan matures in 2023 and carries an interest rate of 1.05%. Annual payments of principal and interest are deducted from the School's apportionment.

The loan repayments are as follows:

<u>Year Ending June 30,</u>	 Amount		
2023	\$ 46,885		
Total	\$ 46,885		

## NOTE 5 LONG-TERM DEBT (CONTINUED)

#### Payroll Protection Program Loan

The School obtained a loan in the amount of \$1,420,400 through the Paycheck Protection Program (PPP Loan) administrated by the U.S. Small Business Administration (SBA) which is part of the Coronavirus Aid Relief and Economic Security Act. The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over 24 months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the SBA. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within ten months after the covered period, then payment of principal and interest shall begin on that date.

In 2021, the principal amount of \$1,420,400, along with accrued interest, was forgiven by the financial institution and SBA.

The SBA may review funding eligibility and usage of funds for compliance with program requirements based on dollar thresholds and other factors. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the School's financial position.

#### NOTE 6 RETIREMENT PLANS

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California.

The risks of participating in these multiemployer defined benefit pension plans are different from single employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multiemployer plan.

## NOTE 6 RETIREMENT PLANS (CONTINUED)

#### Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiemployer public employee retirement system defined benefit pension plan administered by STRS. Plan information for STRS is not publicly available. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2021 total STRS plan net assets are \$310 billion, the total actuarial present value of accumulated plan benefits is \$414 billion, contributions from all employers totaled \$5.744 billion, and the plan is 73% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

## Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2022 was 16.92% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The School's contributions to STRS for the past three years are as follows:

	Required	Percent
<u>Year Ending June 30,</u>	Contribution	Contributed
2020	\$ 858,403	100%
2021	\$ 909,652	100%
2022	\$ 1,045,694	100%

#### 403(b) Tax Deferred Annuity Plan

The School sponsors a tax-deferred annuity plan (the Plan) qualified under Internal Revenue Code Section 403(b) covering substantially all full-time employees. The plan provides that full-time employees may voluntarily contribute their earnings to the Plan, up to the maximum contribution allowed by the Internal Revenue Service. The School matches the contributions of classified employees up to 2%. During the year ended June 30, 2022, the School made matching contributions to the plan of \$20,167.

## NOTE 7 FACILITY USE AGREEMENTS

#### WISH Community

The School has entered into a Facilities Use Agreement with Los Angeles Unified School District (LAUSD) for the sole purpose of operating WISH Community Elementary School (located at 6550 W. 80th Street, Los Angeles, California) education programs and related charter school activities. The terms of this agreement are renewed annually and includes rental fees that shall be paid on the first of every month. The Pro-Rata Share of Facilities Cost for the year ended June 30, 2022 was \$324,483.

The School has entered into a Facilities Use Agreement with LAUSD for the sole purpose of operating WISH Community Middle School (located at 7400 W. Manchester Avenue, Los Angeles, California) education programs and related charter school activities. The terms of this agreement are renewed annually and includes rental fees that shall be paid on the first of every month. The Pro-Rata Share of Facilities Cost for the year ended June 30, 2022 was \$190,749.

# WISH Academy

The School has entered into a Facilities Use Agreement with LAUSD for the sole purpose of operating WISH Academy High School (located at 7400 W. Manchester Avenue, Los Angeles, California) education programs and related charter school activities. The terms of this agreement are renewed annually and includes rental fees that shall be paid on the first of every month. The Pro-Rata Share of Facilities Cost for the year ended June 30, 2022 was \$210,711.

# NOTE 8 CONTINGENCIES AND COMMITMENTS

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

The extent of the impact of COVID-19 on the operational and financial performance of the School will depend on certain developments, including the duration and spread of the outbreak, impact on state and federal funding, donors, employees and vendors; all of which are uncertain and cannot be predicted. At this point, the extent to which COVID-19 may impact the financial condition or results of operations of the School is uncertain.

#### NOTE 9 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, employee benefits, books and supplies, dues and memberships, travel and conferences, operation and housekeeping services, rental, leases and repairs, communications, operating expenditures, and direct support/indirect cost charges, which are allocated on the basis of estimates of time and effort and direct allocation.

# SUPPLEMENTARY INFORMATION

#### WESTSIDE INNOVATIVE SCHOOL HOUSE LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE - UNAUDITED YEAR ENDED JUNE 30, 2022 (SEE INDEPENDENT AUDITORS' REPORT)

The School was established in 2010, when it was granted its charters through the Los Angeles Unified School District (the Sponsor) and its charter school status from the California Department of Education. The charter may be revoked by the Sponsor for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Charter School number authorized by the state:

WISH Community School – 1627 WISH Academy Charter School – 1863

The board of directors and the administrators as of the year ended June 30, 2022 were as follows:

## **BOARD OF DIRECTORS**

Member	Office	Term Expires (2 year terms)
Danelle Fisher	President	June 30, 2022
Suzanne Goldstein	Vice President and Secretary	June 30, 2023
Miles Remer	Treasurer	June 30, 2022
Victoria Graf	Director	June 30, 2023
Mary McCullough	Director	June 30, 2022
Matthew Swanlund	Director	June 30, 2022
Benjamin Tysch	Director	June 30, 2023
Karina Fedasz	Director	June 30, 2022

#### **ADMINISTRATORS**

Shawna Draxton	
Jennie Brook	

Executive Director Financial Manager

#### WESTSIDE INNOVATIVE SCHOOL HOUSE SCHEDULE OF INSTRUCTIONAL TIME YEAR ENDED JUNE 30, 2022 (SEE INDEPENDENT AUDITORS' REPORT)

	Instructional Minutes		Instructional	
	Requirement	Actual	Days	Status
WISH Community:	26.000	50 120	180	In Compliance
Kindergarten Grade 1	36,000 50,400	50,130 57,180	180	In Compliance In Compliance
Grade 2	50,400	57,180	180	In Compliance
Grade 3	50,400	57,180	180	In Compliance
Grade 4	54,000	58,590	180	In Compliance
Grade 5	54,000	58,590	180	In Compliance
Grade 6	54,000	66,318	180	In Compliance
Grade 7	54,000	66,318	180	In Compliance
Grade 8	54,000	66,318	180	In Compliance
WISH Academy:				
Grade 9	64,800	82,000	180	In Compliance
Grade 10	64,800	82,000	180	In Compliance
Grade 11	64,800	82,000	180	In Compliance
Grade 12	64,800	82,000	180	In Compliance

See accompanying Notes to Supplementary Information.

#### WESTSIDE INNOVATIVE SCHOOL HOUSE SCHEDULE OF AVERAGE DAILY ATTENDANCE YEAR ENDED JUNE 30, 2022 (SEE INDEPENDENT AUDITORS' REPORT)

#### WISH Community School:

	Second Perio	d Report	Annual Report		
	Classroom	Classroom			
	Based	Total	Based	Total	
Grades K-3	308.94	319.53	308.83	319.34	
Grades 4-6	242.85	250.01	242.49	249.58	
Grades 7-8	170.24	177.26	169.05	176.42	
ADA Totals	722.03	746.80	720.37	745.34	

#### WISH Academy High School:

	Second Perio	Second Period Report		Annual Report		
	Classroom		Classroom			
	Based	Total	Based	Total		
Grades 9-12	212.53	228.88	208.02	226.02		
ADA Totals	212.53	228.88	208.02	226.02		

See accompanying Notes to Supplementary Information.

## WESTSIDE INNOVATIVE SCHOOL HOUSE RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2022 (SEE INDEPENDENT AUDITORS' REPORT)

	WISH Community School	WISH Academy High School	
June 30, 2022 Annual Financial Report			
Fund Balances (Net Assets)	\$ 2,267,596	\$ 263,232	
Adjustments and Reclassifications:			
Accounts Receivable	-	116,827	
Net Adjustments and Reclassifications	-	116,827	
June 30, 2022 Audited Financial Statement			
Fund Balances (Net Assets)	<u>\$ 2,267,596</u>	\$ 380,059	

#### WESTSIDE INNOVATIVE SCHOOL HOUSE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022 (SEE INDEPENDENT AUDITORS' REPORT)

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	WISH Community School	WISH Academy High School	Total
U.S. Department of Education:						
Pass-Through Program from						
California Department of Education:						
No Child Left Behind Act						
Title I, Part A, Basic Grants:						
Low-Income and Neglected	84.010	14329		\$ 48,280	\$ 28,485	\$ 76,765
Title II, Part A, Teacher Quality	84.367	14341		11,064	4,727	15,791
Comprehensive Support and Improvement	84.010A	15438		10,000	10,000	20,000
Special Education Cluster - IDEA	84.027	13379		223,923	68,431	292,354
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):						
Elementary and Secondary School Emergency Relief Fund	84.425D	15536	COVID-19	310,653	169,456	480,109
Total U.S Department of Education				603,920	281,099	885,019
U.S. Department of Agriculture:				-		
Pass-Through Program from						
California Department of Education:						
Child Nutrition Cluster:						
Meal Supplements	10.555	N/A		8,916	3,298	12,214
National School Lunch Program	10.555	23165		241,940	34,379	276,319
Total Child Nutrition Cluster				250,856	37,677	288,533
Continuing Appropriations Act and Other Extensions Act:						,
Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant	10.649	15644		-	614	614
Total U.S Department of Agriculture				250,856	38,291	289,147
U. S. Department of Health and Human Services:				-		
Pass-Through Program from						
California Department of Education:						
Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)	93.323	N/A		50,087	12,168	62,255
Total U.S Department of Health Services				50,087	12,168	62,255
Total Federal Expenditures				\$ 904,863	\$ 331,558	\$ 1,236,421
NA Natanniachla ar natavailabha						

NA - Not applicable or not available.

See accompanying Notes to Supplementary Information.

#### WESTSIDE INNOVATIVE SCHOOL HOUSE NOTES TO SUPPLMENTARY INFORMATION JUNE 30, 2022

#### **PURPOSE OF SCHEDULES**

#### NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of the Education Code.

## NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

# NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

# NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal governmental for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.



## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors Westside Innovative School House Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Westside Innovative School House (the School), a nonprofit California public benefit corporation, which comprise the statements of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 15, 2022.

# **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California December 15, 2022



## INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors Westside Innovative School House Los Angeles, California

# **Report on Compliance for Each Major Federal Program**

## **Opinion on Each Major Federal Program**

We have audited Westside Innovative School House's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Westside Innovative School House's major federal programs for the year ended June 30, 2022. Westside Innovative School House's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, Westside Innovative School House complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

# Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative* Requirements, *Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Westside Innovative School House and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Westside Innovative School House's compliance with the compliance requirements referred to above.

# **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Westside Innovative School House's federal programs.

# Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Westside Innovative School House's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Westside Innovative School House's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Westside Innovative School House's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Westside Innovative School House's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Westside Innovative School House's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance with a type of compliance with a type of deficiencies, in internal control over compliance with a type of deficiencies, in internal control over compliance with a type of deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that weaknesses or significant deficiencies in internal control over compliance.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California December 15, 2022



# INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors Westside Innovative School House Los Angeles, California

## **Opinion on State Compliance**

We have audited Westside Innovative School House's (the School) compliance with the types of compliance requirements described in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2022. The School's State compliance requirements are identified in the table below.

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2022.

# **Basis for Opinion**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Our responsibilities under those standards and 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

# **Responsibilities of Management for Compliance**

Management is responsible for the compliance with the state laws and regulations as identified below.

# Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to below occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and 2021-2022 *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to below and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# **Compliance Requirements Tested**

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

<u>Description</u> School Districts, County Offices of Education, and Charter Schools:	Procedures <u>Performed</u>
California Clean Energy Jobs Act	Not Applicable
After/Before School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Yes
Educator Effectiveness	Not Applicable
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not Applicable
In Person Instruction Grant	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not Applicable

# **Purpose of this Report**

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California December 15, 2022

# WESTSIDE INNOVATIVE SCHOOL HOUSE SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

# Section I – Summary of Auditors' Results

# **Financial Statements**

1.	Type of auditors' report issued:	Unmodified			
2.	Internal control over financial reporting:				
	Material weakness(es) identified?		yes	x	no
	Significant deficiency(ies) identified?		yes	х	none reported
3.	Noncompliance material to financial statements noted?		yes	x	no
Feder	al Awards				
1.	Internal control over major federal programs:				
	Material weakness(es) identified?		yes	x	no
	Significant deficiency(ies) identified?		yes	х	none reported
2.	Type of auditors' report issued on compliance for major federal programs:	Unmodified			
3.	Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?		yes	x	no
Identi	fication of Major Federal Programs				
	Assistance Listing Number(s)	Name of Fe	deral Pro	gram or Clu	uster
	10.555 84.425D	Child Nutritic Elementary a Relief Fund		ndary Schoc	l Emergency
	threshold used to distinguish between A and Type B programs:	\$ <u>750,000</u>			
Audite	e qualified as low-risk auditee?		yes	х	no

## WESTSIDE INNOVATIVE SCHOOL HOUSE SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED) YEAR ENDED JUNE 30, 2022

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

# Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

# Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

# Findings and Questioned Costs – State Compliance

There were no findings or questioned costs related to state awards for June 30, 2022.

# WESTSIDE INNOVATIVE SCHOOL HOUSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

There were no findings and questioned costs related to the basic financial statements or state awards for the prior year.



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